SC Annual School Report Card Summary

2008

Marshall Primary
Anderson 2
Grades: PK-2   Enrollment: 552
Principal: Dr. Kim Clardy
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	N/A	N/A	Met	N/A
2006	Excellent	Excellent	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
88.5%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
23.0 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
50.0%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
93.9%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

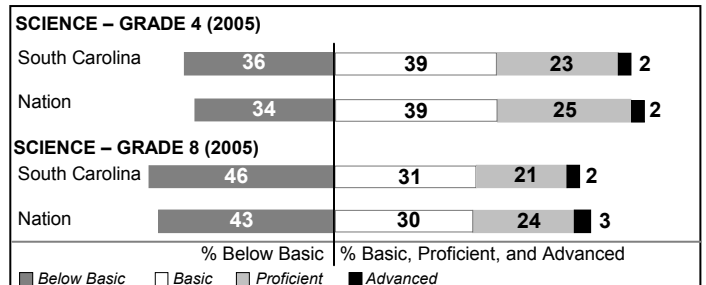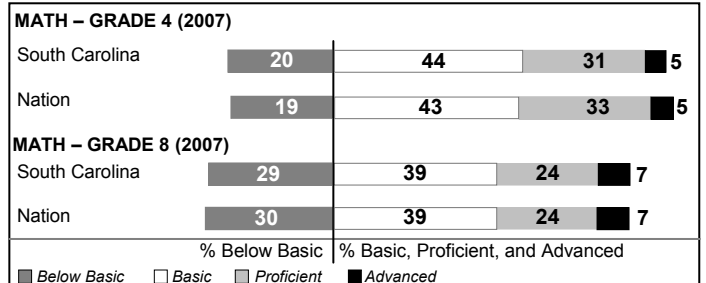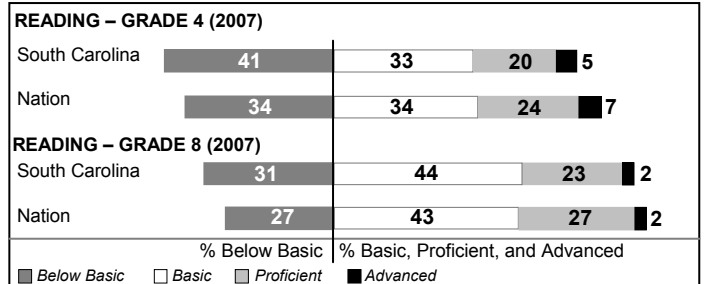| Our School	Median Primary School
3.8 days	10.0 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

	Below Basic	Basic	Proficient	Advanced
South Carolina	41	33	20	5
Nation	34	34	24	7

READING – GRADE 8 (2007)

	Below Basic	Basic	Proficient	Advanced
South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic | % Basic, Proficient, and Advanced
Below Basic □ Basic ▨ Proficient ■ Advanced

MATH – GRADE 4 (2007)

	Below Basic	Basic	Proficient	Advanced
South Carolina	20	44	31	5
Nation	19	43	33	5

MATH – GRADE 8 (2007)

	Below Basic	Basic	Proficient	Advanced
South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic | % Basic, Proficient, and Advanced
Below Basic □ Basic ▨ Proficient ■ Advanced

SCIENCE – GRADE 4 (2005)

	Below Basic	Basic	Proficient	Advanced
South Carolina	36	39	23	2
Nation	34	39	25	2

SCIENCE – GRADE 8 (2005)

	Below Basic	Basic	Proficient	Advanced
South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic | % Basic, Proficient, and Advanced
Below Basic □ Basic ▨ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Marshall Primary [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=552)				
Retention rate	5.5%	Down from 6.4%	6.0%	4.0%
Attendance rate	96.7%	Down from 96.8%	96.3%	95.6%
With disabilities other than speech	2.2%	Down from 2.4%	2.3%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Down from 51.5%	50.5%	56.8%
Continuing contract teachers	87.5%	Down from 93.9%	75.3%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	No Change	95.3%	88.6%
Teacher attendance rate	93.4%	Down from 95.0%	94.0%	94.9%
Average teacher salary	$45,833	Up 1.7%	$46,388	$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 14.1 to 1	19.9 to 1	18.7 to 1
Prime instructional time	88.5%	Down from 90.6%	88.3%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	$6,414	Up 4.1%	$6,462	$6,510
Percent of expenditures for instruction*	73.5%	Up from 70.1%	70.6%	71.0%
Percent of expenditures for teacher salaries*	63.5%	Up from 63.4%	63.9%	64.2%
% of AYP objectives met	100.0%		100.0%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	88.2%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.9%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Marshall Primary School is to build a solid foundation for future learning by providing quality instruction. Marshall Primary has a strong faculty and staff and an extremely active PTO. Parent volunteers logged over 2,000 hours of service during the 2007-2008 school year. The Marshall Primary PTO raised funds to sponsor the crossing guard each morning and afternoon, folding chairs and carts, landscaping around the marquee, and a poster maker for faculty use. Marshall Primary has an involved School Improvement Council and Title One Committee that meets regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School has had many accomplishments including: students in grades one and two participated in the District's Achievement Test; three hundred fifty students participated in the Young Author's Program; recipient of the State Farm Service Learning Award for the Loggerhead Sea Turtle project; students earned 32,761 points in the Accelerated Reading program; media center circulation was 21,527 books; Marshall Primary School hosted a 21st Century Community Learning Center; students in first and second grade participated in Math Masters, which reinforced and challenged new learning. Participating students scoring in the top percentage were rewarded with great opportunities such as a hot air balloon ride; Wee Deliver, a school-wide mail system, encouraged appropriate writing habits; two computer labs were maintained and utilized by all of our students; students served as news anchors during our closed-circuit morning news program; preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale; Wendy's Wonderful Kids and Positive Behavior Intervention Supports programs continued to promote character education; continued support from our business partners; parental involvement was emphasized through activities such as parent workshops, a fall festival, field day, Goodies with Grandparents, Pastries with Parents, Spring Arts Showcase, and Math/Technology Night, and plays and concerts; students collected canned goods for disadvantaged families; local veterans were honored on Memorial Day; Birthday Buddies provided each student an opportunity to celebrate their birthday with either a friend or family member, with a guest speaker presenting topics on positive character traits; and Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Beth Moore was our Teacher of the Year. Our Teacher of the Year for 2008-2009 will be Sandra Crowe. The school's theme for the 2008-2009 school year holds true as students continue to "PAWS for Learning."

Dr. Kim Clardy, Principal
Jean Jones, SIC Chairperson

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